

early childhood education

the specific minor



THE PURPOSE

The Specific Minor in Early Childhood Education (ECE) is designed to prepare students to specialize in the teaching of children at the preschool, kindergarten, and primary levels.

THE PROFESSIONAL OBJECTIVE

The decision to specialize in Early Childhood Education is an ambitious one. In general, ECE teachers have more responsibility for the design of their educational programs than other teachers. The preschool and kindergarten curriculum guides are usually less helpful and explicit than those for Grade One. With young children, the routes to learning are often less direct, with less formal forms of instruction than direct teaching.

The objective of the Minor, therefore, is to train students to cope with the kinds of educational problems they will encounter in the schools, and to do so sensitively, intelligently, and articulately. Some of the problems will be specific to teaching young children. Others will be general to education.

WHO SHOULD APPLY

Applications for the ECE Specific Minor are invited from any student interested in preparing to teach young children and prepared to commit himself to an arduous educational program. Prior experience with young children is not a prerequisite for application.

Limited faculty resources require that enrollment be limited to 30 students. Applications will be reviewed and the selection will be based on an assessment of each student's special interests and demonstrated competence. This judgment of potential teaching ability will be made in consultation with the student, his Faculty Associate, and a Faculty Professor.

HOW TO APPLY

An application form accompanies this announcement. Interested students should complete and return their applications as soon as they have made their decision. The deadline for the return of forms is October 11, 1974.

Additional information and advice can be obtained by contacting either Dr. Sheila O'Connell, Rm. 108, or Dr. Roger Gehlbach, Rm. 102, in Building #1, Faculty of Education.

EARLY CHILDHOOD EDUCATION

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PROGRAM OF STUDY

EDUCATION 402 - Intense Exposure

This phase of the program is designed to expose and only partially educate students in the fundamental knowledge and critical issues of the profession.

Seminars will be scheduled on topics requiring background reading and group discussion. Readings will be drawn from a variety of sources and condensed or excerpted for efficient study.

Workshops will be held to utilize group efforts to produce ideas and/or materials that will be of practical value in later classroom work.

Brown-bag lunch sessions will feature films, guest speakers, and informal discussions of selected topics.

Self-instructional mini-courses will be available to enable students to gain basic knowledge in certain topics by means of concise readings and self-check response forms.

EDUCATION 405 - "In-School" Experience

The purpose of this return to the classroom is to enable students to reflect on their developing impressions and points of view in the presence of real children in real classroom situations. In order to enable students to work confidently with children of any age from three to eight, a special dual-placement provision has been made for this component of the PDP. One placement will be in a preschool for three and four year-olds, and the second will be in a kindergarten.

This experience, coupled with occasional on-campus seminars, will provide students with abundant opportunity to gain a clear perspective on all aspects of child growth during a period of very rapid development.

EDUCATION 404 - Specialized Coursework

A program of coursework will be worked out for each student in the ECE Specific Minor that will be appropriate to his and his advisor's assessment of his remaining educational needs. Normally, the requirements for this phase of the program are met in a single term.

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APPLICATION FORM

Name: _____

Address: _____

Postal Code: _____

Telephone: _____

I am at present enrolled in Education 401, working at _____
_____ School in _____, B.C., with
children in year # _____.

My School Associate is _____.

My Faculty Associate is _____.

Signature _____

Date _____

Semester hours accumulated _____

Grade point average _____

Planning to attend University during Summer '75? ___ Yes ___ No

Comment: _____

RETURN COMPLETED FORM TO DR. ROGER GEHLBACH, RM. 102, BLDG. #1, FACULTY OF
EDUCATION. Deadline: October 11, 1974